

KNOW YOUR GLOBAL GOALS

from icons to impact



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INTRODUCTION

This activity is designed for students of any discipline, for all levels of study. It can primarily be used at the start of a module or programme to introduce students to the Sustainable Development Goals (SDGs) and the broader concepts of sustainability and sustainable development, and spark conversations about how these may be related to their studies, interests and career aspirations.

Social in nature, it can be good way to introduce students to one another and encourage interaction. For students with more experience in these areas, it can be a light-hearted starter activity to raise energy levels before moving into the rest of the session.

The timing of the activity is flexible depending on the context of how it is used. **Usually a minimum of 15 minutes is required.**



YOU WILL NEED...

2



...the unlabelled SDG wheel and the list of SDG titles, individually cut out.

There should be one of each per group.

Slides 5-7 of this presentation may be used with students if required.

LEARNING OUTCOME

By the end of this activity, students will be able to demonstrate a foundational understanding of the thematic areas of the SDGs and how they intersect with students' chosen academic discipline and potential personal and professional pathways.



WHAT ARE THE SUSTAINABLE DEVELOPMENT GOALS?

4

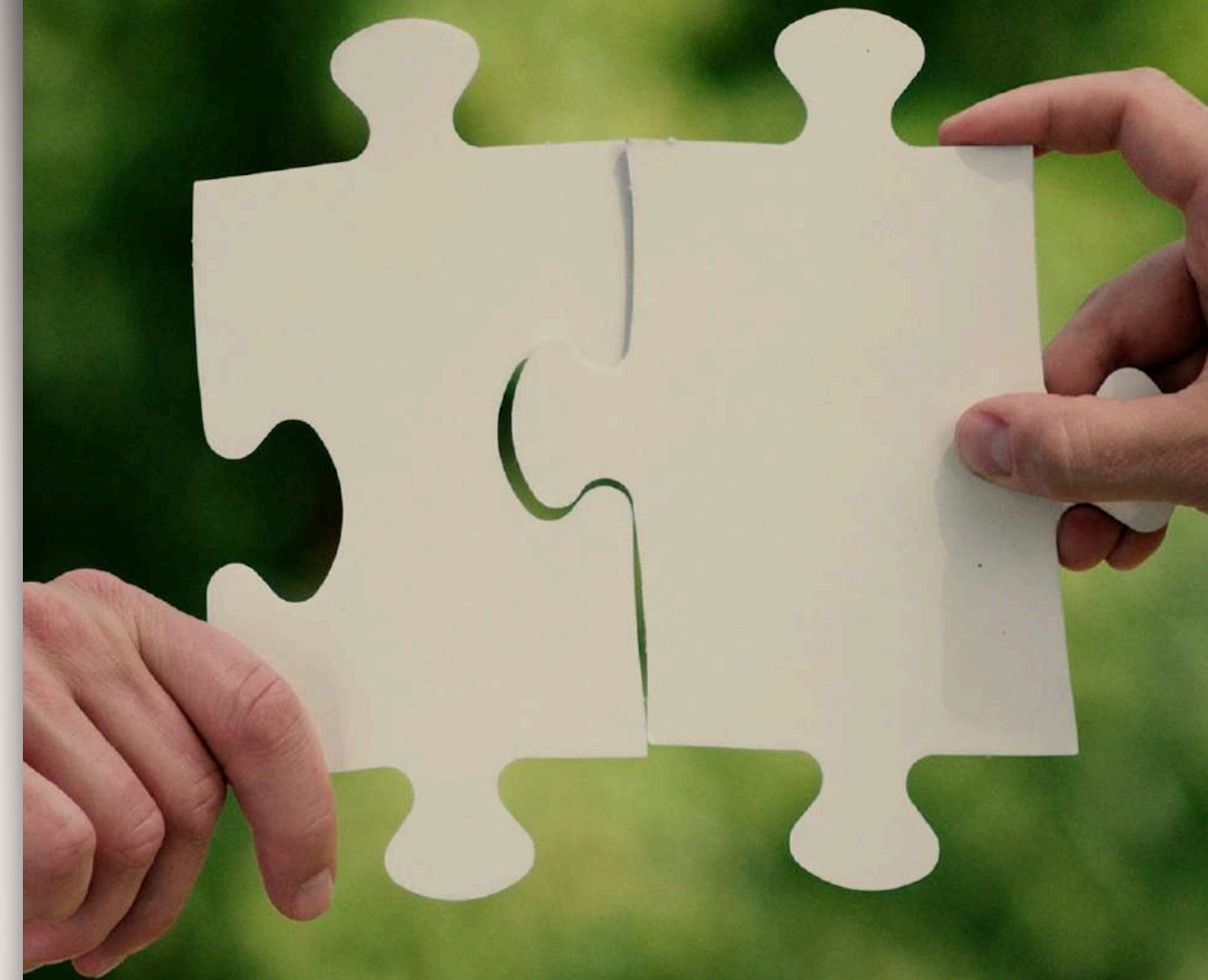
- The SDGs are a set of 17 Global Goals agreed by UN Member States in 2015 as part of the 2030 Agenda for Sustainable Development.
- They provide a shared roadmap for tackling the world's most pressing environmental, social and economic challenges and ensuring that economic growth benefits everyone.
- Each goal is broken down into specific, measurable targets and indicators that countries, businesses, and communities can use to guide policies, track progress, and hold one another accountable as we approach 2030.

INSTRUCTIONS

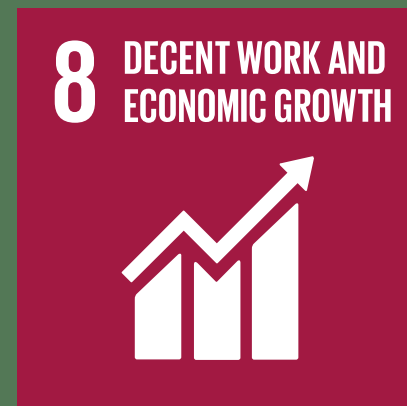
In small groups, match the name of the Goal to its correct icon.

The first group to get them all correct in the shortest time is the winner!

5



HOW MANY DID YOU GET RIGHT?



TIME TO

discuss & reflect

What do you know about the SDGS? How did you know?

Which SDGs can you connect with your modules or programme?

Which SDG resonates most with you? Why?

Which SDG would you like to know more about?

Which SDGs do you think are most important? Why?

Which SDGs do you think we will achieve or not achieve by 2030? Why?

You're now aware

**OF THE
ICONS!**

*Learn more
about the
SDGs!*

*Log your
participation
in this
activity!*

Be Aware

**OF YOUR
IMPACT!**

